



Australian Government
**Department of Families,
Housing, Community Services
and Indigenous Affairs**



footprints in time

The Longitudinal Study of Indigenous Children: An Australian Government Initiative

Study Child - Wave 1 2008 Mark- up Questionnaire

This questionnaire is to be completed for the *Footprints in Time* **Study Child** named below.

The parent or carer has given written consent to take part in *Footprints in Time*, a longitudinal study being run by the Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA) on behalf of the Australian government.

P1's name: _____

Study child's name: _____

Study child's ID number: _____

Has P1 completed a consent form and been given a copy for their records?

Yes – please fill in the questionnaire on the CAPI console or on paper

No – please ask P1 to complete a consent form

All information collected will be kept strictly confidential (except where it is required to be reported by law and/or there is a risk of harm to yourself or others). To ensure that your privacy is maintained, only combined results from the study as a whole will be discussed and published. No individual information will be released to any person or department except at your written request and on your authorisation.

Participation in this study is voluntary. If P1 has any questions or wants more information, please ask them to contact the FaHCSIA ***Footprints in Time*** Team on **1800 106 235**. Or they can look at our website at www.fahcsia.gov.au

RAOs name: _____

RAOs contact details: _____

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Section 0: Identifier and miscellaneous (ID)

Derived variable: Cross wave ID number **xwaveid**

Derived variable: Age of Study Child in months **aascagem** (From P1 Questionnaire)

Child type - cohort: **acctype**
Interviewer to code

B (born approx. Dec 06-Nov 07)1
K (born approx. Dec 03-Nov 04)2

Module 1: Language, school readiness, weight, height,

Section 1A: Renfrew word finding vocabulary test (RF)

IF STUDY CHILD IS 3½ – 4½ (K COHORT) ASK: (Otherwise go to Section 1B)

- 1. I want to find out about the range of words (STUDY CHILD) knows by showing him/her some pictures and seeing if s/he can tell us what they are. Are you happy for me to do this? acrf1**
(Please select one answer)

- | | | |
|--------------|---|--------------------|
| Yes..... | 1 | Continue |
| No | 2 | } Go to Section 1C |
| No (specify) | | |
| | 3 | |

IF YES CODE 1 ON Q1 ASK: (Otherwise go to Section 6C)

- 2. Does (STUDY CHILD) speak or know any words in a language other than English? acrf2**
(Please select one answer)

- | | |
|----------|---|
| Yes..... | 1 |
| No | 2 |

- 3. (STUDY CHILD), I am going to show you some pictures. Maybe you know what some of those pictures are. It would be good if you could tell me what those things in the pictures are. It's okay to use English or another language, or both.**

PROBE IF NECESSARY: Can you help me work out what these pictures are? Shall we have a go? acrf3

- | | | |
|----------|---|------------------|
| Yes..... | 1 | Continue |
| No | 2 | Go to Section 1C |

IF YES CODE 1 ON BOTH Q1 AND Q3 ASK: (Otherwise go to Section 1C)

Circle correctly named pictures or write in the word the child gave instead
If SC doesn't know ask if don't know the picture or don't know the name of the picture.

If SC is unable to correctly name 6 pictures in a row, spread out the following 6 pictures and ask "do you know the names for any of these pictures?" If they name at least one picture move on to the next 6 until none are named

→ **PLEASE SHOW THE FIRST PICTURE CARD**

**4. Do you know the name of this?
(CIRCLE ALL THAT APPLY)**

Derived variables: Renfrew Word Finding Vocabulary Test Total Score	acrftot1
Renfrew – named picture in another language	acrftot2

RECORD RESPONSE AND CONTINUE FOR REMAINING PICTURE CARDS

Picture card	Named picture in English	Alternate word (English)	Named picture in other language
	1 Correct; 2 Alternate word; 3 Didn't know picture; 4 Didn't know name; 5 Wasn't shown picture		1 Selected 0 Not selected
cup	acr41a	acr41t	acr41b
key	acr42a	acr42t	acr42b
window	acr43a	acr43t	acr43b
moon	acr44a	acr44t	acr44b
finger	acr45a	acr45t	acr45b
snake	acr46a	acr46t	acr46b
kite	acr47a	acr47t	acr47b
duck	acr48a	acr48t	acr48b
clown	acr49a	acr49t	acr49b
crocodile/alligator	acr410a	acr410t	acr410b
helicopter	acr411a	acr411t	acr411b
kangaroo	acr412a	acr412t	acr412b
dice	acr413a	acr413t	acr413b
snail	acr414a	acr414t	acr414b
scarecrow	acr415a	acr415t	acr415b
(coat)hanger	acr416a	acr416t	acr416b
owl	acr417a	acr417t	acr417b
arrow	acr418a	acr418t	acr418b
guitar	acr419a	acr419t	acr419b
camel	acr420a	acr420t	acr420b
watering can	acr421a	acr421t	acr421b
mermaid	acr422a	acr422t	acr422b
caterpillar	acr423a	acr423t	acr423b

map	acrf424a	acrf424t	acrf424b
drill	acrf425a	acrf425t	acrf425b
necklace	acrf426a	acrf426t	acrf426b
jewels/jewellery	acrf427a	acrf427t	acrf427b
sleeve	acrf428a	acrf428t	acrf428b
cuff	acrf429a	acrf429t	acrf429b
violin	acrf430a	acrf430t	acrf430b
bow	acrf431a	acrf431t	acrf431b
binoculars	acrf432a	acrf432t	acrf432b
pineapple	acrf433a	acrf433t	acrf433b
lighthouse	acrf434a	acrf434t	acrf434b
vegetables	acrf435a	acrf435t	acrf435b
parachute	acrf436a	acrf436t	acrf436b
magnet	acrf437a	acrf437t	acrf437b
anchor	acrf438a	acrf438t	acrf438b
beehive	acrf439a	acrf439t	acrf439b
igloo	acrf440a	acrf440t	acrf440b
screw	acrf441a	acrf441t	acrf441b
microphone	acrf442a	acrf442t	acrf442b
saddle	acrf443a	acrf443t	acrf443b
spanner	acrf444a	acrf444t	acrf444b
aerial	acrf445a	acrf445t	acrf445b
racket	acrf446a	acrf446t	acrf446b
sling	acrf447a	acrf447t	acrf447b
compass	acrf448a	acrf448t	acrf448b
thermometer	acrf449a	acrf449t	acrf449b
steeple/spire	acrf450a	acrf450t	acrf450b

Section 1B: MacArthur Bates Communicative Development Inventory – Level 1 short form (MB)

IF STUDY CHILD 6 – 18 MONTHS OLD (B COHORT) ASK:
(Otherwise go to Section 1C)

1. **Does (STUDY CHILD) understand any words yet?** acmb1
(Please select one answer)

Yes..... 1 Continue
No 2 Go to Section 1D

IF YES CODE 1 ON Q1 ASK: (Otherwise go to Section 1D)

2. **Is (STUDY CHILD) learning any languages other than English?**
acmb2
(Please select one answer)

Yes..... 1
No 2

For words (STUDY CHILD) understands but does not yet say, circle the first column (understands).
For words that (STUDY CHILD) not only understands, but also says, circle the second column (understands and says).
If (STUDY CHILD) knows this word in a language other than English, circle the third column (understands in another language).
For words that (STUDY CHILD) not only understands, but also says in another language, circle the fourth column (understands it and says it in another language).

3. **I'm going to read you some words and I want to know whether (STUDY CHILD) knows these words. It doesn't matter if (STUDY CHILD) pronounces it differently, it still counts.**
If (STUDY CHILD) knows that word, but in a different language, could you let me know?

Derived variables: MB total understands in English	acmbtot1
MB total understands & says in English	acmbtot2
MB total understands in another language	acmbtot3
MB total understands & says in another language	acmbtot4
MB total words not understood	acmbtot5

	Word	Knows word in English	Knows word in other language
		0 Doesn't understand 1 Understands 2 Says and understands	0 Doesn't understand 1 Understands 2 Says and understands
1	choo choo	acmb31a	acmb31b
2	meow	acmb32a	acmb32b
3	ouch	acmb33a	acmb33b
4	uh oh	acmb34a	acmb34b
5	bird	acmb35a	acmb35b
6	dog	acmb36a	acmb36b
7	duck	acmb37a	acmb37b
8	kitty	acmb38a	acmb38b
9	lion	acmb39a	acmb39b
10	mouse	acmb310a	acmb310b
11	car	acmb311a	acmb311b
12	pusher	acmb312a	acmb312b
13	ball	acmb313a	acmb313b
14	book	acmb314a	acmb314b
15	doll	acmb315a	acmb315b
16	bread	acmb316a	acmb316b
17	lollies	acmb317a	acmb317b
18	cereal	acmb318a	acmb318b
19	biscuit	acmb319a	acmb319b
20	juice	acmb320a	acmb320b
21	toast	acmb321a	acmb321b
22	hat	acmb322a	acmb322b
23	pants	acmb323a	acmb323b
24	shoe	acmb324a	acmb324b
25	sock	acmb325a	acmb325b
26	eye	acmb326a	acmb326b
27	head	acmb327a	acmb327b
28	leg	acmb328a	acmb328b
29	nose	acmb329a	acmb329b
30	tooth	acmb330a	acmb330b
31	chair	acmb331a	acmb331b
32	couch	acmb332a	acmb332b
33	kitchen	acmb333a	acmb333b
34	table	acmb334a	acmb334b
35	television	acmb335a	acmb335b
36	blanket	acmb336a	acmb336b
37	bottle	acmb337a	acmb337b
38	cup	acmb338a	acmb338b
39	dish	acmb339a	acmb339b
40	lamp	acmb340a	acmb340b
41	radio	acmb341a	acmb341b
42	spoon	acmb342a	acmb342b
43	flower	acmb343a	acmb343b
44	home	acmb344a	acmb344b
45	moon	acmb345a	acmb345b
46	outside	acmb346a	acmb346b
47	plant	acmb347a	acmb347b

	Word	Knows word in English	Knows word in other language
		0 Doesn't understand 1 Understands 2 Says and understands	0 Doesn't understand 1 Understands 2 Says and understands
48	rain	acmb348a	acmb348b
49	rock	acmb349a	acmb349b
50	water	acmb350a	acmb350b
51	babysitter	acmb351a	acmb351b
52	girl	acmb352a	acmb352b
53	grandma	acmb353a	acmb353b
54	mummy	acmb354a	acmb354b
55	bath	acmb355a	acmb355b
56	don't	acmb356a	acmb356b
57	hi	acmb357a	acmb357b
58	night night	acmb358a	acmb358b
59	patty cake	acmb359a	acmb359b
60	please	acmb360a	acmb360b
61	wait	acmb361a	acmb361b
62	break	acmb362a	acmb362b
63	feed	acmb363a	acmb363b
64	finish	acmb364a	acmb364b
65	help	acmb365a	acmb365b
66	jump	acmb366a	acmb366b
67	kick	acmb367a	acmb367b
68	kiss	acmb368a	acmb368b
69	push	acmb369a	acmb369b
70	sing	acmb370a	acmb370b
71	smile	acmb371a	acmb371b
72	night	acmb372a	acmb372b
73	today	acmb373a	acmb373b
74	all gone	acmb374a	acmb374b
75	big	acmb375a	acmb375b
76	broken	acmb376a	acmb376b
77	dark	acmb377a	acmb377b
78	fast	acmb378a	acmb378b
79	hurt	acmb379a	acmb379b
80	pretty	acmb380a	acmb380b
81	soft	acmb381a	acmb381b
82	I	acmb382a	acmb382b
83	me	acmb383a	acmb383b
84	how	acmb384a	acmb384b
85	who	acmb385a	acmb385b
86	away	acmb386a	acmb386b
87	out	acmb387a	acmb387b
88	other	acmb388a	acmb388b
89	some	acmb389a	acmb389b

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Cognitive Development Laboratory at San Diego State University
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Section 1C: Who Am I? (WI)

IF STUDY CHILD 3½ – 4½ YEARS OLD (K COHORT) ASK:
(Otherwise go to Section 1D)

Interviewer instructions: go through Who Am I? booklet with (STUDY CHILD) using carbon pencil - make sure you fill in the back page.

Derived variable:	Who Am I attempted	acwi1
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Derived variables:	WAI write your name	acwi2_1
	WAI copy a circle	acwi2_2
	WAI copy a cross	acwi2_3
	WAI copy a square	acwi2_4
	WAI copy a triangle	acwi2_5
	WAI copy a diamond	acwi2_6
	WAI draw a picture of self	acwi2_7

Derived variable:	Who Am I total score	acwitot
-------------------	----------------------	---------

Year level (from back of WAI booklet) acwi3

4. Did (STUDY CHILD) complete the Who Am I? acwi4
INTERVIEWER TO CODE: DO NOT ASK, RECORD

- WAI test completed fully..... 1
- Not completed – child appears to have language development delays.... 2
- Not completed – child too disruptive 3
- Not completed – sibling too disruptive..... 4
- Not completed – child too withdrawn/shy 5
- Not completed – child does not speak English..... 6
- Not completed – refused 7
- Not completed – other reason 8

5. Did (STUDY CHILD) remain focussed on the WAI tasks? To what degree did (he/she) sustain interest in the tasks? acwi5
INTERVIEWER TO CODE: DO NOT ASK, RECORD

- Constantly did not pay attention 1
- Typically did not pay attention, attended in 1-2 instances 2
- Did not pay attention half the time..... 3
- Typically paid attention, but attention wandered in 1-2 instances 4

Constantly paid attention/concentrated 5

6. Did (STUDY CHILD) use (his/her)? acwi6
INTERVIEWER TO CODE: DO NOT ASK, RECORD

- Right hand..... 1
- Left hand 2
- Both hands..... 3
- Unsure 4

ASK P1:

7. Are you right or left handed? acwi7

- Right handed..... 1
- Left handed 2
- Both hands..... 3
- Unsure 4

Section 1D: Weight, Height/length (WH)

ASK EVERYONE:

1. **Now I'd like to find out how much (STUDY CHILD) weighs:
Are you happy for me to weigh (him/her) or would you rather do it
for us?** acwh1 (not released)

Explain scales being used

- | | | |
|--------------------------------|---|------------|
| Yes, Interviewer to do it..... | 1 | } Go to Q3 |
| Yes, Parent to do it..... | 2 | |
| No | 3 | Continue |

IF NO, CODE 3 ON Q1 ASK: (Otherwise go to Q3)

2. **Are you happy to tell me (STUDY CHILD)'s weight from (his/her)
baby book (or from the last time (he/she) was weighed)?**
acwh2 (not released)

Record the approximate time period when the child was last weighed.

- | | |
|------------------------------------|------------|
| Kilograms | } Go to Q4 |
| Grams | |
| Time period (please specify) ... / | |
| No | |

IF YES, CODES 1 OR 2 ON Q1 RECORD: (Otherwise go to Q4)

3. **RECORD WEIGHT OF STUDY CHILD.** acwh3 (not released)

Kilograms

Grams

(Comments)

.....

4. Now I'd like to find out how much you weigh: Are you happy for me to weigh you today? acwh4

If parent volunteers that they are pregnant then say "we won't need to weigh you as it won't be a useful measure while you are pregnant". Explain scales being used.

- Yes..... 1 Go to Q6
- Parent says she is pregnant..... 2 Go to Q7
- No 3 Continue

IF NO, CODE 3 ON Q4 ASK: (Otherwise go to Q6)

5. Are you happy to tell me your approximate weight? acwh5 (not released)

Record the approximate time period when parent last weighed.

- Kilograms
 - Grams
 - Time period (please specify) ... /
 - No -3
- } Go to Q7

IF YES, CODE 1 ON Q4 RECORD: (Otherwise go to Q7)

6. RECORD WEIGHT OF P1. acwh6 (not released)

- Kilograms
- Grams
- (Comments)
-

Derived variable: Weight of P1 (kg) acwhp1w

ASK EVERYONE:

7. Now I'd like to find out (STUDY CHILD)'s height (length) without shoes. Are you happy for me to measure (him/her) or would you rather do it? acwh7

Yes, Interviewer to do it.....	1	} Go to Q9
Yes, Parent to do it.....	2	
No	3	Continue

IF NO, CODE 3 ON Q7 ASK: (Otherwise go to Q9)

8. Are you happy to tell me (STUDY CHILD)'s length (height) from (his/her) baby book (or from the last time (he/she) was measured)? acwh8 (not released)

Record the approximate time period when the child was last measured.

cm	} Go to Q10
OR	
feet/inches..... .	
Time period (please specify) .. /	
No	-3)

IF YES, CODES 1 OR 2 ON Q7 RECORD: (Otherwise go to Q10)

9. RECORD HEIGHT OF STUDY CHILD. acwh9 (not released)

cm

(Comments)

.....

10. Now I'd like to find how tall YOU are without shoes: Are you happy for me to measure you today? acwh10

Yes..... 1 Go to Q12
No 2 Continue
(Comments)
.....

IF NO, CODE 2 ON Q10 ASK: (Otherwise go to Q12)

11. Are you happy to tell me your approximate height? acwh11 (not released)

Record the approximate time period when parent last measured.

cm }
OR
feet/inches..... . } Interview completed
Time period (please specify) ... /
No-3 }

IF YES, CODE 1 ON Q10 RECORD: (Otherwise interview completed)

12. RECORD HEIGHT OF P1. acwh12 (not released)

cm
(Comments)
.....

Derived variable: Height of Parent 1 (cm)

acwhp1h